

Appendix A

Saudi Foreign Minister Sa'ud al-Faisal's Statement Regarding Saudi Textbooks

(In an interview with Lesley Stahl on CBS's *60 Minutes* program, on September 8, 2002)

Interviewer: ... We didn't understand that your schoolchildren were being fed a diet of hatred about the United States.

Prince Sa'ud: This is absolutely a misconception. The moment the [September 11, 2001] attack happened, and the moment we found out, to our remorse, that so many of those involved in the attack were Saudis, the first thing that occurred to my mind was: "How can this happen; how can this happen in spite of the friendship that we have for the United States?" So, the first thing I thought was to go through the books that are taught in our schools and see within them direct [clues to a] Saudi Arabian [being] liable to be deluded by anybody who harbors enmity toward the United States. I was expecting the worst... ,

Reporter: Even *he* thought students were being poisoned with anti-American vitriol. That is because he knew his government has long ago ceded control of Saudi schools and their curriculum to the hard-line Islamists. Prince Sa'ud said he was relieved when his textbook review showed that 85 percent of what was being taught was not hateful.

Prince Sa'ud: Ten percent of what we found was questionable. Five percent was actually abhorrent to us, so we took a decision to change that, and we have changed.

Appendix B

CMIP was unable to obtain all Saudi Arabian school textbooks. However, material from some of the missing books was sometimes quoted elsewhere. An interesting case relates to an anti-Jewish *Hadith* (saying of the Prophet Muhammad) that appears in two different textbooks (*Hadith* for Grade 9 and *Monotheism* for Grade 10) unavailable to CMIP. However, since this *Hadith* was quoted twice by the U.S. media, it was decided to add this information as an appendix. Following are the relevant passages that quote the said *Hadith*, taken from two sources:

Source 1

Excerpts from an interview by PBS on November 9, 2001, with a Saudi Arabian Shi'ite national who lives in the United States and presides over a Saudi human rights organization, the Saudi Institute:

Q: Can you show me an example of what the teaching is in the schools?

A: Well, here, this is a book, *Hadith*, for ninth grade. *Hadith* is a statement of Prophet Muhammad. This is a book that starts for ninth graders. This is talking about the victory of Muslims over Jews. This is a *Hadith* that I truly believe is not true, as a Muslim:

The day of judgment will not arrive until Muslims fight Jews, and Muslims will kill Jews until the Jew hides behind a tree or a stone. Then the tree and the stone will say: "O

Muslim, O servant of God, this is a Jew behind me. Come and kill him.” Except one type of a tree, which is a Jew tree. It will not say this.

This is taught to fourteen-year-old boys in Saudi Arabia.

Q: In middle schools

A: In middle schools, yes. Official middle schools. This is a book printed by Saudi government Ministry of Education.

Q: In what year?

A: This is in the year 2000. So this is current curriculum....

A: This is an official book. This is printed, yes. This is for ninth grade, printed in the year 2000. This says here, the Minister [sic] of Education decided to teach this book, and print it at its own cost. And this is the first page.

Q: And it's distributed...

A: This is to school curriculum. It's taught. It's mandatory for ninth graders in Saudi Arabia.

PBS, Frontline, "Saudi Time Bomb?"

Interview with Ali al-Ahmed, executive director of the Saudi Institute (McLean, VA) November 9, 2001

<http://www.pbs.org/wgbh/pages/frontline/shows/saudi/interviews/ahmed.html>

The Hadith quoted is a well-known one used by certain Muslim extremists (Hamas, for example) in their propaganda against Israel.

The interviewee did not mention the exact name of the "Jews' Tree"—gharqad—"salt tree," or "salt bush," which is found in the Hadith.

Source 2

An excerpt from a report by Charles M. Sennott, the Boston Globe Online, March 4, 2002:

At a public high school in this provincial town [Abha] in the southwest part of the country, tenth-grade classes are forced to memorize from a Ministry of Education textbook entitled *Monotheism* that is replete with anti-Christian and anti-Jewish

bigotry and violent interpretations of Islamic scriptures. A passage on page 64 under the title "Judgment Day" says: "The Hour will not come until Muslims will fight the Jews, and Muslims will kill all the Jews."

Charles M. Sennott, "Driving a Wedge: Saudi schools fuel anti-US anger," (Second of three parts), Boston Globe Online, March 4, 2002.

http://www.boston.com/news/packages/underattack/news/driving_a_wedge/part2.shtml

List of Sources

Readers and Literature

Reading, Writing and Poems—Workbook, Grade 1, part 1 (2001) 83 pages

Reading, Writing and Poems—Workbook, Grade 1, part 1 (2002) 83 pages

Reading, Writing and Poems, Grade 2, part 1 (2001) 145 pages

Reading, Writing and Poems, Grade 2, part 2 (1999) 118 pages

Reader and Poems, Grade 3, part 1 (1999) 119 pages

Reader and Poems, Grade 3, part 2 (1999) 102 pages

Reader and [Holy] Texts, Grade 4, part 1 (1999) 98 pages

Reader and [Holy] Texts, Grade 4, part 2 (2001) 111 pages

Reader and [Holy] Texts, Grade 6, part 1 (1999) 83 pages

Reader and [Holy] Texts, Grade 6, part 1 (2001) 83 pages

Reader and Texts, Grade 7, part 1 (1998) 128 pages

Reader and Texts, Grade 7, Part 1 (2002) 125 pages

Reader and Texts, Grade 7, part 2 (2001) 131 pages

Reader and Texts, Grade 7, part 2 (2002) 131 pages [Pages 49-72 are missing.]

Reader and Texts, Grade 8, part 2 (2002) 151 pages

Reader and Texts, Grade 9, part 2 (2002) 122 pages

196 Saudi Arabian Schoolbooks

[Literary] Study, Grade 10, (2001) 116 pages

Arabic Literature, Grade 10, (1999) 119 pages

Script

Arabic Script, Grade 2, (2001) 49 pages

Arabic Script, Grade 3, (1999) 48 pages

Arabic Script, Grade 4, (1999) 61 pages

Arabic Script, Grade 6, (2001) 49 pages

Dictation

Dictation, Grade 4, part 1 (1999) 94 pages

Dictation, Grade 4, part 1 (2001) 85 pages

Dictation, Grade 5, part 1 (2001) 68 pages

Dictation, Grade 6, part 1 (1999) 86 pages

Dictation, Grade 6, part 2 (1999) 83 pages

Dictation, Grade 7, part 1 (1998) 50 pages

Dictation, Grade 7, part 1 (2002) 54 pages

Dictation, Grade 8, part 1 (2000) 64 pages

Dictation, Grade 8, part 2 (2002) 55 pages

Dictation, Grade 9, part 1 (2000) 68 pages

Dictation, Grade 9, part 2 (2000) 64 pages

Grammar

Rules of the Arabic Language, Grade 6, part 1 (1999) 104 pages

Rules of the Arabic Language, Grade 6, part 1 (2001) 101 pages

Rules of the Arabic Language, Grade 6, part 2 (1999) 100 pages

Rules of the Arabic Language, Grade 7, part 1 (2001) 111 pages

Rules of the Arabic Language, Grade 7, part 1 (2002) 111 pages

Facilitating the Rules of the Arabic Language, Grade 9, part 1 (1998)
183 pages

Facilitating the Rules of the Arabic Language, Grade 9, part 2 (1999)
156 pages

Grammar, Grade 10, (1999) 77 pages

Religious Education

Monotheism and [Islamic] Jurisprudence, Grade 3, (2001) 50 pages

Monotheism and [Islamic] Jurisprudence, Grade 4, (1999) 80 pages

Monotheism, Hadith, [Islamic] Jurisprudence and [Qur'an] Recitation,
Grade 5, part 1 (2001) 139 pages

Monotheism, Hadith, [Islamic] Jurisprudence and [Qur'an] Recitation,
Grade 6, part 1 (1999) 144 pages

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Monotheism, Grade 7, (2001) 123 pages

[Islamic] Jurisprudence, Grade 7, (2001) 111 pages

[Qur'an] Commentary, Grade 7, (1998) 152 pages

Hadith, Grade 7, (1998) 114 pages

Illustrations from the Life of the [Prophet's] Companions, Grade 7, part 2
(2001) 84 pages

Monotheism, Grade 9, (2000) 156 pages

[Islamic] Jurisprudence, Grade 9, (2000) 102 pages

[Qur'an] Commentary, Grade 9, (2000) 159 pages

Hadith and Islamic Culture, Grade 10, (2001) 139 pages

[Islamic] Jurisprudence, Grade 10, (2001) 123 pages

National Education

National Education, Grade 4, (2000) 83 pages

National Education, Grade 5, (1999) 85 pages

National Education, Grade 6, (2001) 96 pages

National Education, Grade 7, (1998) 78 pages

National Education, Grade 7, (2001) 81 pages

National Education, Grade 9, (2000) 96 pages

History

History of the Messenger's Life and of the Islamic Mission, Grade 4, (1999) 64 pages

History of the Muslim State, Grade 5, (2001) 72 pages

History of the Saudi Arabian Kingdom, Grade 6, (2001) 68 pages

Biography of the Prophet and History of the Orthodox Caliphs, Grade 7, (2000) 102 pages

[*Aspects of the*] *History of the Muslims*, Grade 9, (2000) 95 pages

[*Aspects of the*] *History of the Muslims*, Grade 9, (2002) 95 pages

Biography of the Prophet and History of the Muslim State, Grade 10, (2001) 125 pages

Geography

Principles of Geography, Grade 4, (1997) 55 pages

Principles of Geography, Grade 4, (2001) 63 pages

Geography of the Arabian Peninsula, Grade 5, (1999) 59 pages

Geography, Grade 6, (1999) 73 pages

Fundamentals of Physical Geography, Grade 7, (1996) 95 pages

Fundamentals of Physical Geography, Grade 7, (2001) 88 pages

Geography of the Muslim World, Grade 8, (1994) 76 pages

Geography of the Saudi Arabian Kingdom and the External World, Grade 9, (2000) 104 pages

Physical Geography and Cartography, Grade 10, (2001) 113 pages

Mathematics

- Mathematics*, Grade 1, part 1 (2001) 55 pages
Mathematics, Grade 2, part 1 (1999) 64 pages
Mathematics, Grade 4, part 2 (1999) 77 pages
Mathematics, Grade 5, part 1 (1999) 79 pages
Mathematics, Grade 6, part 1 (2001) 83 pages
Mathematics, Grade 6, part 2 (1999) 83 pages
Mathematics, Grade 7, part 1 (2001) 131 pages
Mathematics, Grade 7, part 2 (2001) 145 pages

Science

- Science*, Grade 1, (2001) 66 pages
Science, Grade 3, (1999) 140 pages
Science, Grade 7, part 1 (1998) 145 pages
Science, Grade 9, part 1 (2000) 139 pages

Biology

- Biology*, Grade 10, (2001) 208 pages

Computer Science

- Principles of Computer and Data*, Grade 10, (2001) 180 pages

Behavior

- Terms of Conduct*, Grade 2, [2001/2] 56 pages. (For girls, issued by the female education supervisors of the Riyadh province.)

**Other Publications by the Center for Monitoring
the Impact of Peace:**

Palestinian Authority School Textbooks (2000)

Palestinian Authority Teachers' Guides (2000)

Arabs and Palestinians in Israeli Textbooks (2000)

*Jews, Israel and Peace in Palestinian School Textbooks,
2000-2001 and 2001-2002* (2001)

Jews, Zionism and Israel in Syrian Textbooks (2001)

*Arabs, Palestinians, Islam and Peace in Israeli School Textbooks
Update for 2000-2001, 2001-2002* (2002)

*Jews, Israel and Peace in the Palestinian Authority Textbooks
and High School Examinations, 2000-2001, 2001-2002* (2002)



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The Center for Monitoring the Impact of Peace (CMIP) aims to encourage a climate of tolerance and mutual respect between peoples and nations, founded on the rejection of violence and the changing of negative stereotypes, as a means to resolving conflicts. CMIP's main work consists of examining the content of school textbooks used in the Middle East to determine whether children are being taught to accept and recognize the right of the other to exist. Established in 1998, CMIP has become one of the leading experts in this field.

www.edunme.org

The American Jewish Committee (AJC) protects the rights and freedoms of Jews the world over; combats bigotry and anti-Semitism and promotes human rights for all; works for the security of Israel and deepened understanding between Americans and Israelis; advocates public policy positions rooted in American democratic values and the perspectives of the Jewish heritage; and enhances the creative vitality of the Jewish people. Founded in 1906, it is the pioneer human-relations agency in the United States.

www.ajc.org